

Just a few testimonials

"Harmony was perfect for our son, who is not able to access a main-stream provision. He gained the confidence both to advance in his studies and to form good peer friendships. As well as excellent teaching, Harmony provided an environment in which he felt safe, accepted and able to connect with others. I couldn't be happier with the experience he had at Harmony. My daughter has been attending the Harmony Centre mainly because of issues to do with anxiety and learning coping strategies to do with that."

"I can't thank Harmony and the team enough for all their help and support for my son. The environment they create is comfortable and balances educational and emotional needs very well. Harmony's flexibility and support was exceptional and made a significant difference to my stress levels and enabled my son to sit all of his GCSEs."

"I have been attending Harmony for 5 months after being permanently excluded from a local school. I am in year 11 currently sitting my GCSE examinations. After being excluded, I lost the structure and stability of a normal school routine. Since I have been attending Harmony, the specialist tutors have ensured there is minimal disruption to my learning."

Throughout this process I have had the full support of Harmony. The genuine care and support has ensured that my time at Harmony has been structured and successful.

I am excited to attend college in September to study English Literature, Psychology and Geography. This situation has opened up possible career paths and aspirations for me. I aspire to attend university after my A-Levels to study a degree in Law."

"My daughter has been seeing Sarah Baker mainly because of issues to do with anxiety and learning coping strategies to do with that. Alongside working with my daughter, Sarah has also worked with me to help me better understand the ways I can help at home. She has also been coordinating with my daughter's school so they've been able to communicate professional to professional about the best way to help her. Sarah will also be going in to do some sessions with the teachers there. The first session with Sarah my daughter wasn't very trusting so Sarah worked on building that relationship, they spent time together and did crafts, that sort of thing. Generally I'm not there as it seems to work better that way. Now, they use visual aids and talk about what makes my daughter happy and unhappy. She's now much more aware of her anxiety. I really feel Sarah's there when I need her any time of day, she's really helped to reassure me."

You can see more testimonials on our Web site
-<https://www.harmonycbc.co.uk>

Harmony Alternative Education



At the Harmony Centre we are trained and experienced in many aspects of behavioural, learning and communication difficulties including general behaviour management, ADHD, Separation Anxiety, Attachment Difficulties, Emotional First Aid, School Refusal, Positive Handling, ASD, Dyslexia and difficulties arising from hearing impairments. We use strategies, alongside extensive knowledge, of "Triple P" parenting, Cognitive Behaviour Therapy and Brief Therapy, to name but a few.

Our ever expanding team also include highly trained and experienced professionals in many fields associated with special needs, behaviour and education along the opportunity for all to access creative arts therapy.



Child Behaviour and Alternative Education Services delivered by experienced, professional teachers.

The Harmony Centre

Harmony have a wide range of support services both at home and in our rural setting, at the Harmony Education Centre in Cookham, Berkshire.



Harmony Education Centre

Harmony's Education Centre caters for many different aspects of education of children and young people, providing part-time education for self-excluded students, many with mental health support, who need a small, nurturing environment to support them getting back into formal education.

Whilst the Education Centre offers support for children who are de-registered from school, have self excluded themselves, have been excluded permanently or temporarily from traditional state or public schools, the centre also supports those who are awaiting a school place.



Home Schooling

Home schooling is when you choose to educate your child at home. It is legal within the UK and you don't need to be a qualified teacher to do so.

Children who are home schooled receive all their education from their parents or carers, sometimes with extra support and this is where Harmony can help.



Social, Emotional and Mental Health

Social, Emotional and Mental Health difficulties (SEMH) is a collective term to describe a range of complex and chronic difficulties experienced by many children and young people.

SEMH covers a wide range of special educational needs. This includes children and young people with e.g. emotional disorders and conduct disorders/hyper-kinetic disorders.

With over 30 years experience, much of which is in the field of behaviour, Harmony's Principals and their dedicated team, have much to offer children and young people with learning and behaviour difficulties within their small, nurture environment at the Centre.

The motivation behind the Principals decision to follow this career was driven by their own experiences as teachers who simply wanted every child to achieve their full potential.



Other Support

Harmony have a wide range of support services both at home and in their Education Centre in Maidenhead, Berkshire.

Children's learning and behaviour can present overwhelming issues to parents and educational facilities and Harmony can offer tailored services to meet some of the most complex issues.



Harmony Flexi-Schooling

Harmony Flexi-School is for those young people who have been de-registered from school (Home schooled) or those on a full time role at school (Primary and Secondary) but need some additional or alternative provision and core curriculum support.

Harmony AE Ltd.

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The Harmony Centre

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